

Abstract

GERHARD PIESCHL: On the 28th of April 2009 Gerhard Pieschl (1934-)the bishop of the Diocese of Limburg, commissioned by the German Bishops' Conference visited the Faculty of Adult Education and Human Resources Development of the University of Pécs. In 1983 he was appointed as the ministerial commissioner to the German Bishops' Conference for fugitives and migrants. In September 2001 he was elected to membership of the Commission for International Church Affairs of the German Bishops' Conference and ever since he has been a member of the Subcommittee for Central and Eastern European Affairs. His presentation focused on human rights, human dignity and the freedom of religion. He emphasized the religious, moreover Christian roots of the concept of human rights and described one of the most important tasks of the Church was to act as the advocate for human rights and for repressed people in order to appeal to the consciousness of the public. 3. p.

Ján Perhács: Evolvement of Social Andragogy in Slovakia. The author explores the problems to be confronted when the foundational theories constituent to social andragogy are identified. Due to the fact that social andragogy is an emerging professional area in Slovakia Ján Perhács' studies are viewed as a sort of milestone in the process. Following a description of the early efforts to craft an academic field, where the most important roles are played by the scholars and lecturers working at universities of Bratislava, Nitra, Banská Bystrica and Prešov, the author introduces the concepts and the nature of social andragogy in general. He pays special attention to support disciplines. He examines the position of social andragogists and their competences compared to andragogy and social work. 24. p.

GERGELY ARATÓ: The author regards the concept of Lifelong Learning as the officially accepted meta-discourse in European Union's field of education being strengthened by the Lisbon strategy. The article argues that although the fundamental objectives and methods remain the same, during implementation permanent take-up is needed to meet the constantly changing social, economical, demographical and cultural circumstances. The development of human resources and the improvement of employability are seen essential for pushing back the negative effects of the financial and economic crisis. On the basis of the reformulated social expectations triggered by the economic crisis it is valuable to review the steps taken during the implementation process of the concept of lifelong learning, to assess the lessons learned and to draw necessary conclusions. 47. p.

SÁNDOR OROSZI's article constructs a scenario of an imaginary crisis-consultation of leading economists. The study aims to explore the complex nature of economic downturns and crises and tries to distinguish both similar and dissimilar traits compared and contrasted to the present credit-crunch. Besides the analytical portrayal he provides a set of expert interpretations and the possible solutions implied by those perspectives. Special focus is given to an analysis of the role of the (nation)-state in such crisis situations highlighting the fact of its limited power in times of a global and monetary economy. In Hungary the crude split within the political elite and the constant fighting against each other doesn't help the situation. 55. p.

ZSUZSA RÁKÓCZI: The Role of Communication In the Worlds of Municipalities. A customer-service approach and adapting to the demands of clients is more and more expected from municipalities, in parallel with replacing the rigid structures and hierarchical modes of operation used before. Communication plays a significant role in this process as it defines the projected image of public administration bodies. Moreover, a municipality's goals are only accepted and supported by the residents when local governments consciously shape their communication into a two-sided and interactive dialogue. Therefore, training and further training in communications is gaining in importance in the public sector. 63. p.

GÉZA GYÖRE: The article's aim is to explore the place and the professional role of the librarian teacher in public education. In the present study some of the methodological questions are focused on those that governed a nationwide questionnaire-based study which involved librarian teachers as respondents: Such as planning and reaching out to the right sample, designing the appropri-

ate types of questions, ensuring valid answers that take into consideration the distribution of settlements in the country. As it is concluded, one is supposed to use certain fundamental statistical data by due foresight. Considerate sampling requires being attentive to each possible disturbing effect. When constructing the questionnaire, phrasing that strives for clarity is of crucial importance. Depending on each topic it is essential to apply an appropriate number of open-ended questions so that the respondents are able to take up a position using their own words. At the end of the article the first phase of data processing is presented broken down by types of settlement. 69. p.

MÁRTA MIKLÓSI– TAMÁS VÁMOSI: Quality Assurance Systems Applied in Education. The article describes the basic content and functions of quality assurance systems and its relationship with the field of education, specifically with the segment of adult education. 76. p.

ÉVA MAZZAG: The paper aims to give an overall picture of the everyday praxis of tolerance towards other in Sweden. Based on the available literature and field practice in a social institution called Jorielskolan (Pysslingen skolor och förskolor AB) which specialises in the education of disabled children, the article portrays the behavior and examples of tolerance towards national minorities as well as towards disabled people in the country. which is in many respects somewhat different from the experiences in our society. 84. p.

ANDRÁS HORVÁTH: In the Educational Zone – The Pedagogy of Experience. The author gives an overview of the background of the recent Experience orientation in pedagogy mainly concentrating on enhancing and developing expressive physical movement in children and youth. His perspective stresses the importance of the psychology of learning and the learning cycle. 90. p.

IVAN ZADORI: Island Sustainability: Results of an Analysis. If we think about island economies the picture of sandy beaches and palm trees are clouded by the picture of tax heavens, offshore companies, or suspicious and murky financial transactions. It is interesting to question whether these features are obviously negative anomalies or whether the real situation is that these islands are just attempting to optimize their position and are simply managing their resources in a given economical and political framework. What kind of efforts and strategies do they use to stabilize their position? Is there a universal strategy to attain an improved condition and long-term sustainability? Can we indeed talk about economic, social and environmental sustainability in connection with island economies? In this short overview I make an attempt to answer these questions while outlining the main results of my PhD research. 95. p.

BORISZ VÉGVÁRI: Hungarian and Russian Companies: Organisational Cultures. Building on research results (2008) the article argues that in the context of a global economy management models and leadership styles are showing striking similarities attributed to the spreading knowledge generated in the HRD professional field. However there is a vast area of research which aims to highlight the distinctive features of company cultures. The author shares his findings so far. 104. p.

ERIKA TÓTH: The study won an award at the 2009 Spring Student Scholars' Conference. The context of the regions' economic development and its relationship to educational standards was chosen as area of research, a theme which the author feels relatively few people have examined before. The rising levels of education attainment in our country hasn't gone hand in hand with the development of the economy, the increase in statistical data doesn't seem to correlate with the increasing quality levels. In order to achieve qualitative development, new forms of knowledge have to be built into curricula. 112. p.

MÓNICA BALASSA: The study won an award at the 2009 Spring Student Scholars' Conference. The article compares the motivational structures of adult learners in vocational studies at secondary, post-secondary and tertiary levels in a city called Nagykanizsa. 118. p.

KORNÉL NÉMETH, a graduate at the Faculty of Adult Education and HRD at University of Pécs still studying for a Communications degree at the Faculty of Humanities. His research paper at the 2009 Spring Student Scholar Conference concentrates on gipsy magic (gipsy cards, adaptation of magic to everyday life as part of the traditional gipsy culture) and deals with the forms of magic that appear in practice in the 21- st century. The papers gathers examples to prove the existence of magic, the power of faith in magic and the circumstances by which it is adapted. 134. p.