

Conference papers*Magdolna Rébay***The uniform highschool for girls and boys**

In this issue, we present a selection of the papers delivered at the conference “Old and New Vistas” jointly organized in Pécs in December of last year by the Educational Group of the Pécs Academic Committee and the Department of History of Education and Culture, Institute of Education, University of Pécs.

*László Varga***From the history of the St. Benedictine order diocese elementary schools in Pannonhalma from 1920 to 1948**

The Pannonhalma main monastery of the most ancient Western monastic order was the cradle of schooling in Hungary, since the first Hungarian school was established in 996 on the St. Martin hill.

*Andrea Gróz***The prevalence of student needs in the pedagogical coursebook literature of the 19th century**

In the nineteenth century, when public education was taking shape, heated methodological debates were conducted Europe-wide on readings, the structure of readers, the teaching of grammar, the position and content of speaking and cognitive tasks, and, naturally, the teaching of writing and reading. In Hungary, such debates became especially intensive after 1868, within teacher unions and on the pages of methodology journals.

*Attila Nóbik***Elementary-school teachers in the mirror of 19th-century educational history coursebooks**

From an educational history point of view, the latter half of the nineteenth century of Hungary was characterized by edu-

cation assuming scientific status, a public educational system becoming available at an ever larger scale, the development and widening of teacher education, professionalism becoming more tangible, and changes resulting from all these factors.

Articles*Marietta Bankó***Program evaluation**

This piece of research examined the career paths of July 2001 Veszprém University graduates at the Teacher Training Faculty majoring in English language and literature.

*László Budai***Knowledge or guesswork of foreign languages?**

Awareness raising and reliance on the mother tongue are two factors that can shorten the road to achieving more successful language proficiency. These time, energy, and money saving factors have the same root – for awareness raising, knowledge gained in and an ability to look into the mother tongue are a prerequisite; reliance on the mother tongue, by definition, presupposes awareness.

*Henriett Nagy***On emotional intelligence**

In the past decade, the concept of emotional intelligence has become popular all over the world and in Hungary as well. Nowadays, when we are dealing with erudition, besides intellectual skills, we reckon with the role of social and emotional skills, too.

*Katalin Munkácsy***The social definiteness of studying mathematics**

Is it necessary for minority schools to include specific minority-type content in

their mathematics curricula, as is customary in their art and other subject curricula? What may confirm the need for applying a mathematics curriculum that more appropriately addresses minority children's interests, previous knowledge and needs?

András Németh

German educational historiography

When dealing with the role and historiography of education history, we may point out that its appearance and function are delineated alongside with modern trends. Considering types defined by Nietzsche, we can discover in them the predominance of features characterizing monumental and antiquarian historiography.

Alojzia Mihalovicsné Lengyel

The education of philanthropism

This article presents the work of philanthropist Basedow primarily from the perspective of teaching, secondarily from that of education. Analyzing the organizational forms closely related to education and teaching, it focuses on the investigation of a system of teaching characterized by a philanthropist stance.

Debate

József Nagy

The Procrustean bed of differential development of learners

On September 9 of last year, the Hungarian weekly *Élet és Irodalom* (Life and Literature) published a two-page article on

issues related to the school system and segregation, providing a detailed and accurate account of how Hungarian public education handles students' differential development. The authors deserve praise for their thorough diagnosis, since it may facilitate the realization that symptomatic changes are not not likely to be beneficial.

Surveys

Zsolt Pápai

Fresh air

Imre Szijártó

Ten gigabytes of lesson plans

Reviews

Anna Gádor

Neill és Rogers

(Neill, A. S. – Summerhill [2004]:

The silent revolution of education.

Rogers, Carl R. [2003g: Becoming someone – The birth of personality)